



## Class Connect – Primary 5

January 2026

In Literacy, this block, we will be learning to...	In Numeracy, this block, we will be learning to...
<ul style="list-style-type: none"><li>• Increase our vocabulary through weekly spelling rules.</li><li>• Create our own poems in the style of our chosen famous poets.</li><li>• Recite poetry in an engaging and dramatic nature.</li><li>• Develop our understanding of the Scots language.</li></ul>	<ul style="list-style-type: none"><li>• Recall skills and techniques to solve all four functions learned so far this year.</li><li>• Tell the time using both digital and analog clocks.</li><li>• Interpret information gathered from public transport timetables.</li><li>• Identify, investigate and compare fractions.</li></ul>
In the Wider Curriculum, this block, we will be learning to...	Things you need to know about our class.
<ul style="list-style-type: none"><li>• Understand more about Scottish History, including...<ul style="list-style-type: none"><li>○ The Highland Clearances</li><li>○ Famous Scottish Inventions</li><li>○ and Robert Burns.</li></ul></li><li>• Develop our knowledge of the Human body through the RSHP program.</li><li>• Perform and participate in a variety of Scottish country dances.</li></ul> <p>Primary 5 continue to grow in their self-confidence and academic ability every term. It is truly a pleasure to continue to work with this amazing group of young people. This term we will once again be putting a big focus on Scottish History. This will include our second 'Celebrate Scotland' event in February. A show for parents and family including poetry recitals, singing and some Ceilidh dancing for parents to join in with too! We continue to have some support for our class, including garden time, pets as therapy and SFL groups with Mrs Hendry. Reflecting on our series of class trips at the end of last term, I want to share how proud I was of all P5 and how brilliant they were at representing our school. Thanks for your continued support, Mr Harley.</p>	