

Class Connect - Primary 5

May 2025

In Literacy this block we will be	In Numeracy this block we will be
learning	learning
 About the features of functional writing. To create our own examples of functional writing, including newspaper articles, leaflets, posters and persuasive pieces. How to use speech marks correctly in writing. To respond to different types of questions. To create different types of questions of our own. 	 More Number Talks strategies to help with our mental agility. To revise our number strategies for all 4 operations. About Multiples, Factors and Prime numbers. To read and interpret different types of data and to create data analysis of our own.
In the Wider Curriculum we will be	Things you need to know
learning	
 About the Human Body, how it works and what it requires to function. We will also be working to answer the many questions we have thought of regarding the Human Body. More about social media in the RSHP program for Health and Well-Being. To continue our Building Resilience work in the next topic, Challenge your Mindset. More about music through our Big Noise sessions every Thursday. It is our final term in Primary 5 and we are looking 	 Gym days are Monday and Friday (P5A), Tuesday and Thursday (P5B) Please bring a healthy snack for break time and a water bottle to school every day. P5 also have 6-block of Ukelele lessons beginning in May. These will be led by NYCoS. P5 also have an amazing opportunity to have a writing session with an author on Wednesday 14th May!

It is our final term in Primary 5 and we are looking forward to making the most of our time together before the end of term! If you need to speak to us, please do not hesitate to contact the office. It can be difficult to speak to people at the door when children are arriving/going home. We are always looking for volunteers to support our learning. Please contact the office if you would like to come and support in class in a particular area of expertise. Thanks for your continued support,

Mr. Pearce, Mrs. Dastoori and Miss. Crawford